



NEWSLETTER

April, 2021

CALENDAR

March 29 – April 5 Spring Break

April 1 TUITION DUE
6 First day back from spring Break



APRIL IS CHILD ABUSE PREVENTION MONTH

There may be pinwheels placed along King St. to draw attention to this important issue. The pinwheels are placed by SCAN (stop child abuse now). Please do not allow your children to play with or take away the pinwheels.

ODDS AND ENDS

- Children may wear sandals to school, but please make sure they have a heel strap. Flip flops are not allowed as they are not safe on the steps or out on the playground. Crocs are not the best option either as most kids feet slide around in them and they do not allow for good running. A well-fitting tennis shoe is the best option for school.
- Please check your child for ticks when they come home from school. Ticks are always a problem in warm weather.
- Please remember to put sunscreen on your child as the weather warms and we are outside a lot. Teachers may not apply sunscreen to children without written permission so to make this easier on everyone, we ask that you apply it before the children come to school.

FROM THE DIRECTOR

This month's article comes from Exchange Every Day, November 30, 2018
Early Childhood is Not School Readiness

In the case of good books, the point is not how many of them you can get through, but rather how many can get through to you.

Mortimer J. Adler

"Many children who enter kindergarten are not ready for formal academic classes and the kinds of behaviors needed to pursue these activities," writes Frances Wardle, in his popular new book, [Oh Boy!](#) "This 'readiness concept' is an even greater issue with younger children, because developmentally, young children exhibit such a large range of maturity and experience. Early childhood programs—especially those serving children birth to kindergarten—should not be viewed as the first rung of the educational ladder (formal education should begin in the first grade) ...

Instead, programs that serve children birth to age six should focus on the view of school readiness popular before the current focus on academics and characterized by the idea of developing social competence as a major goal for preschool. The foundation for this approach is the belief that each individual child's natural development and predispositions to learning should be at the center of everything we do. This should be supported and embraced by a nurturing environment with educated, sensitive, and well-trained staff. It's an approach that is directly guided by the developmental profile of each child.

The main purpose for this paradigm shift is to enable young boys who currently struggle in our programs to be viewed as successful children progressing through the normal and appropriate stages of growth, development, and learning... For young boys to thrive and succeed during these early years, programs should focus on play, exploration of the arts, creating a classroom community, extensive use of the outdoors, movement, and the use of integrated approaches to learning."

At Fairlington, we do not need to change our approach as this is what we have always done! Did you know that our staff receive an average of 30 hours per year in training?
